Benchmark Literacy Assessment 1 and 2



Your Premier Benchmark Assessment Resources

Nelson

The most comprehensive literacy assessment resources in the market!

The ***PM Benchmark Literacy Assessment Resources 1*** and ***2*** resources equip teachers with accurate and robust assessment tools to identify students' instructional reading levels. The resources offer a complete literacy assessment, allowing teachers to conduct reading records that will capture students' progress in reading fluency, retelling abilities and comprehension within and beyond the text. The two brand-new ***PM Benchmark Literacy Assessment*** resources offer in-depth guidance and support to confidently assess literacy skills and strategies for Pre-Level 1, Levels 1-30 and Post-Level 30.



The ***PM Benchmark Literacy Assessment*** resources respond to the changing needs in literacy instruction and assessment. With the inclusion of Pre-Level 1 and Post-Level 30 assessments, as well as fiction and non-fiction texts across Levels 1–30, the ***PM Benchmark Literacy Assessment*** resources provide teachers with the right tools to:

- accurately identify students' reading levels
- use evidence to inform teaching practice and lesson planning
- monitor students' reading achievement and progress over time
- implement consistent assessment practices within and between schools
- capture data for school review and community feedback.

EACH RESOURCE INCLUDES:

2

PRE-LEVEL 1 ASSESSMENT CARDS

Assess a student's early literacy competencies in areas of oral literacy, phonological awareness, phonics and concepts about print.

60

NEW BOOKS AND CARDS

60 texts for Levels 1–30 (two texts per level) with fiction introduced from Level 1 and non-fiction introduced from Level 6.

6

POST-LEVEL 30 ASSESSMENT CARDS

Expose students to complex styles of writing that encourage deeper comprehension and more sophisticated text analysis and critique.

67

STUDENT RECORDS

A new and updated Student Record is provided for each assessment, allowing teachers to easily capture evidence of reading achievement.

3

PROCEDURES CARDS

Procedures cards include detailed instructions to ensure a consistent, whole-school approach to literacy assessment.

1

TEACHER'S RESOURCE BOOK

Train your teachers to carry out benchmark assessments and implement strategies to extend fluent readers.

+

ONLINE RESOURCES

Access a suite of digital resources including Student Record proformas, training videos and examples of completed reading assessment records.



PM Benchmark Literacy Assessment 1
9780170424394



PM Benchmark Literacy Assessment 2
9780170424400

COMPONENTS

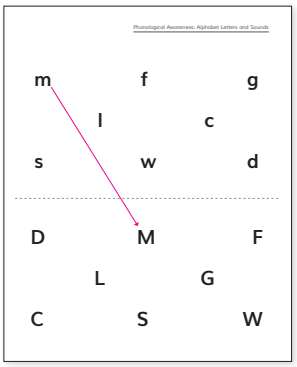
PRE-LEVEL 1

The **Pre-Level 1** assessments allow teachers to assess a student's literacy competencies in the areas of oral literacy, phonological awareness, phonics and concepts about print.

The **Pre-Level 1** assessments consist of two cards and a four-page Student Record covering six assessment tasks designed for students working towards Level 1.

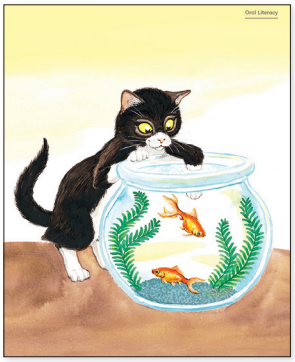


Oral Literacy assessment, Resource 1





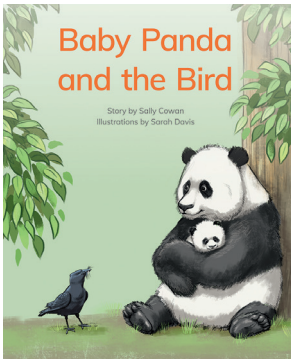
Phonological Awareness assessment, Resource 1

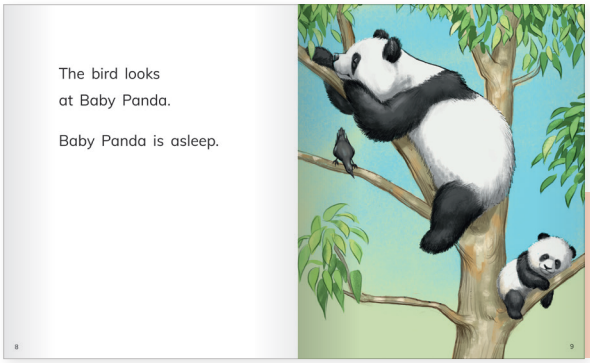


Oral Literacy assessment, Resource 2

BOOKS AND CARDS FOR LEVELS 1—30

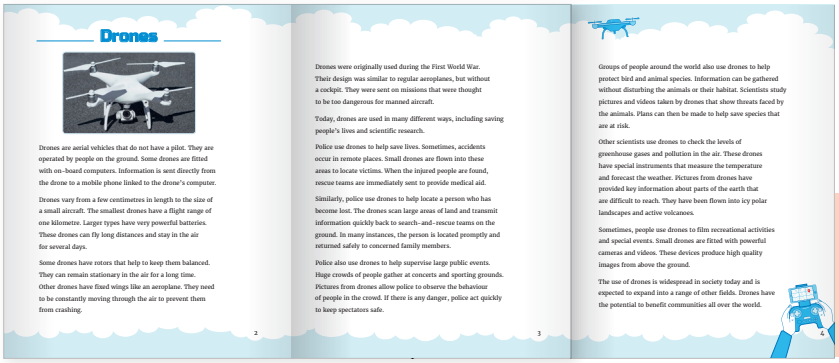
Each ***PM Benchmark Literacy Assessment*** resource includes two texts per level for Levels 1—30. Repetitive illustrated and photographic texts are introduced at Level 1, narratives at Level 3 and non-fiction texts at Level 6. As students progress through the levels, they are exposed to more text types such as recounts, information reports, descriptions, procedures, expositions and discussions.





Baby Panda and the Bird, Level 3, Fiction, Resource 2





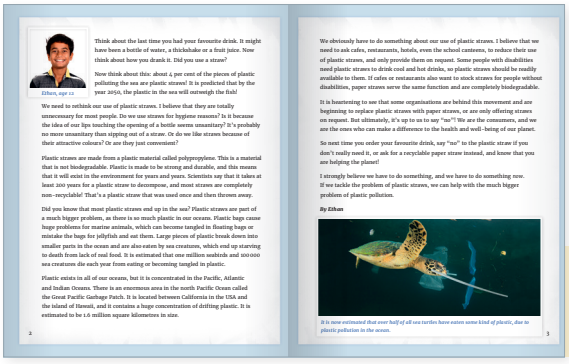
Drones, Level 29, Non-Fiction, Resource 1

POST-LEVEL 30 RECOMMENDED READING AGES 12.0 TO 14.0

All **Post-Level 30** texts have been carefully curated for confident, independent readers. They provide opportunities for students to engage with authentic texts, such as extracts from popular works of literature and from scientific journals.

The suite of six **Post-Level 30** texts are designed to expose students to complex writing styles with higher-order sentence structures and concepts. The text types included across the two resources are narrative, narrative (historical fiction), poetry, description, information report, exposition and discussion.

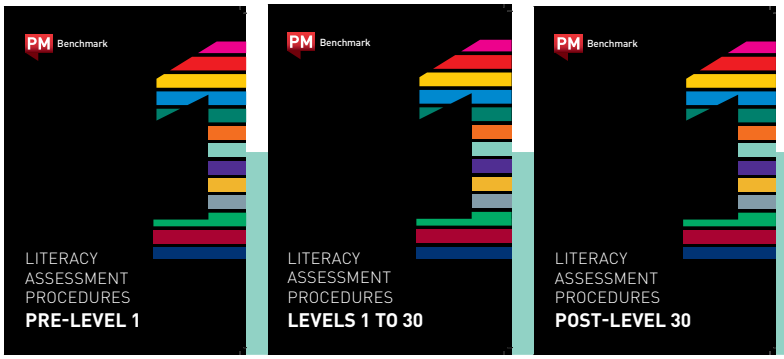




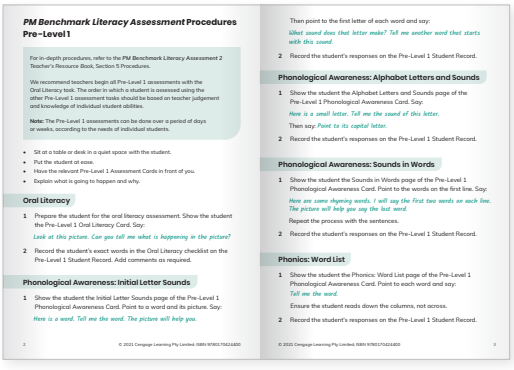
Say 'No' to Plastic Straws, Post-Level 30, Non-Fiction, Resource 1

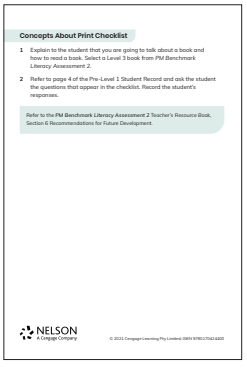
PROCEDURES CARDS

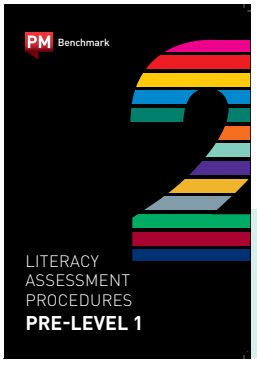
The **Procedures Cards** provide a summary of the recommended procedures for taking a pre-reading or reading assessment. Following a **Procedures Card** effectively ensures consistent and valid information is gathered by all educators.



There are three **Procedures Cards** in each resource: one for Pre-Level 1, one for Levels 1–30 and one for Post–Level 30.







PM Benchmark Literacy Assessment Procedures, Pre-Level 1, Resource 2

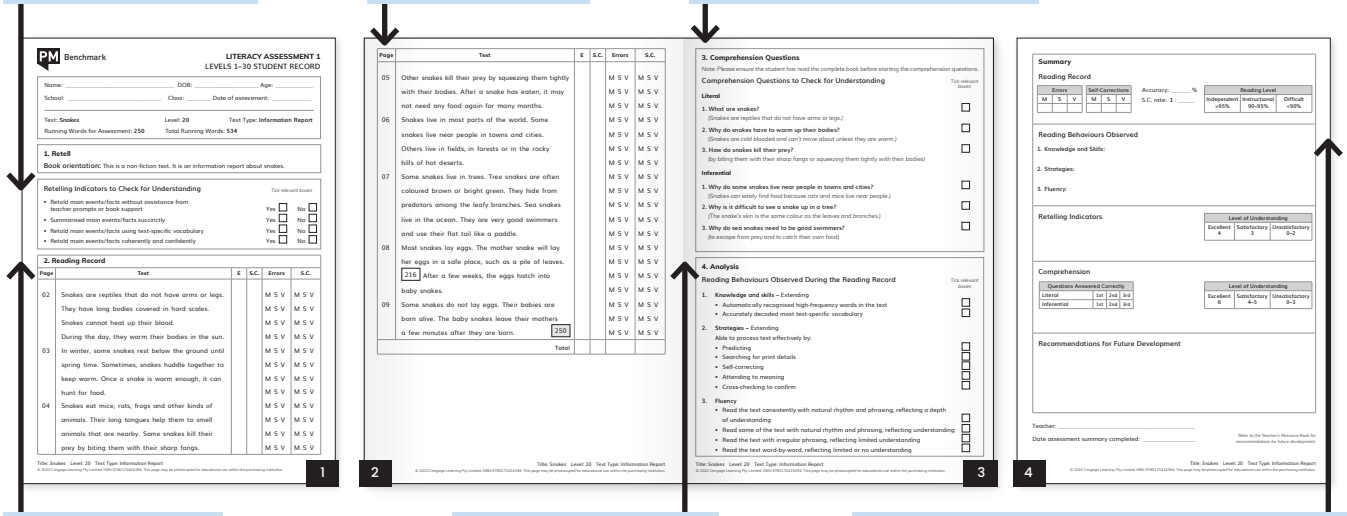
STUDENT RECORDS

There is a **Student Record** for each assessment text in Levels 1-30, one for the Pre-Level 1 cards and one for each Post-Level 30 card. The updated layout allows teachers to easily capture students' reading progression and provide feedback to students, parents and the wider school network.

Retelling indicators

Continuation of Reading Record

Comprehension questions with suggested answers

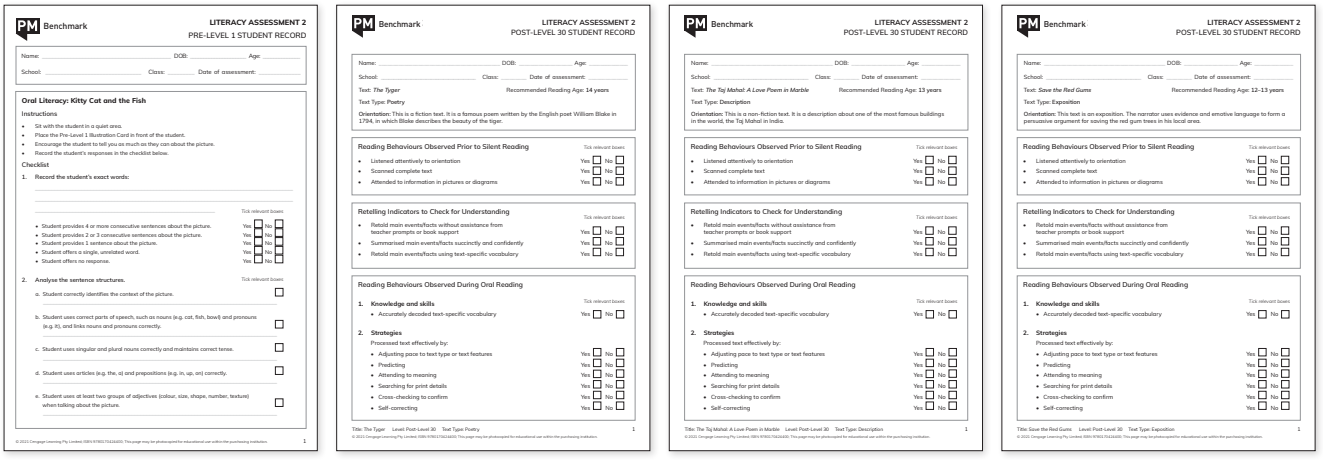


Reading Record

Reading Behaviours Checklist

Summary page with recommendations for future development

Snakes, Non-Fiction, Resource 1



Pre-Level 1: *Kitty Cat and the Fish*, Resource 2

Post-Level 30: *The Tyger*, *The Taj Mahal: A Love Poem in Marble*, *Save the Red Gums*, Resource 2

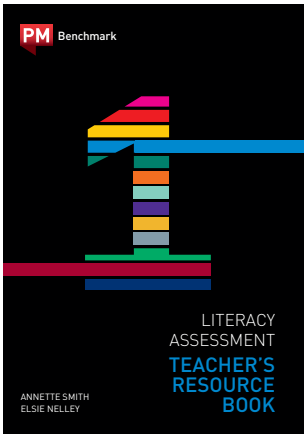


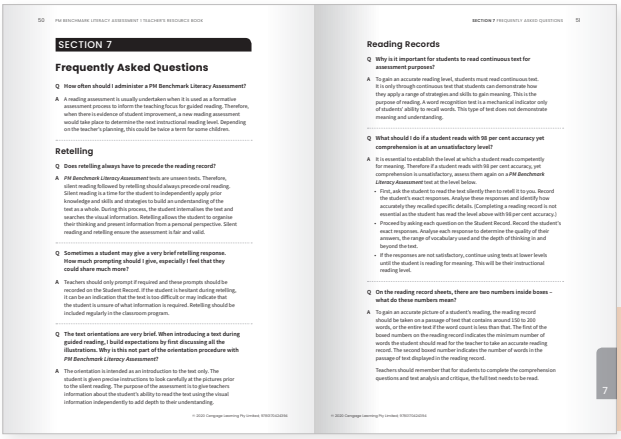
QR CODE ACCESS

Every **Student Record** can be accessed digitally via a QR code on the back of each book or card, making it easy for teachers to print a new record.

TEACHER'S RESOURCE BOOK

The **Teacher's Resource Books** have been designed to enable teachers to work within best-practice research for undertaking benchmark assessments. They include step-by-step instructions for using the complete resource along with an extensive Frequently Asked Questions section compiled through research with teachers from around the world. The **Teacher's Resource Book** from Resource 2 also includes an expanded Recommendations for Future Development section, designed to assist teachers in planning programs that explicitly target individual student needs.




SECTION 7

Frequently Asked Questions

Retelling

Reading Records

PM Benchmark Literacy Assessment Teacher's Resource Book 1

ONLINE RESOURCES

Teachers can access a suite of online resources, including training videos and examples of completed Student Records.

The training videos show models for administering Pre-Level 1, Levels 1–30 and Post-Level 30 reading assessments.







THE PM BENCHMARK LITERACY ASSESSMENT AND THE BALANCED READER

A thorough and rigorous literacy assessment gives teachers the power to make informed decisions about their students' reading development. The ***PM Benchmark Literacy Assessment*** assists teachers in ensuring that all students become successful Balanced Readers – readers that can accurately decode text, read with fluency and phrasing, and fully comprehend the text they are reading.

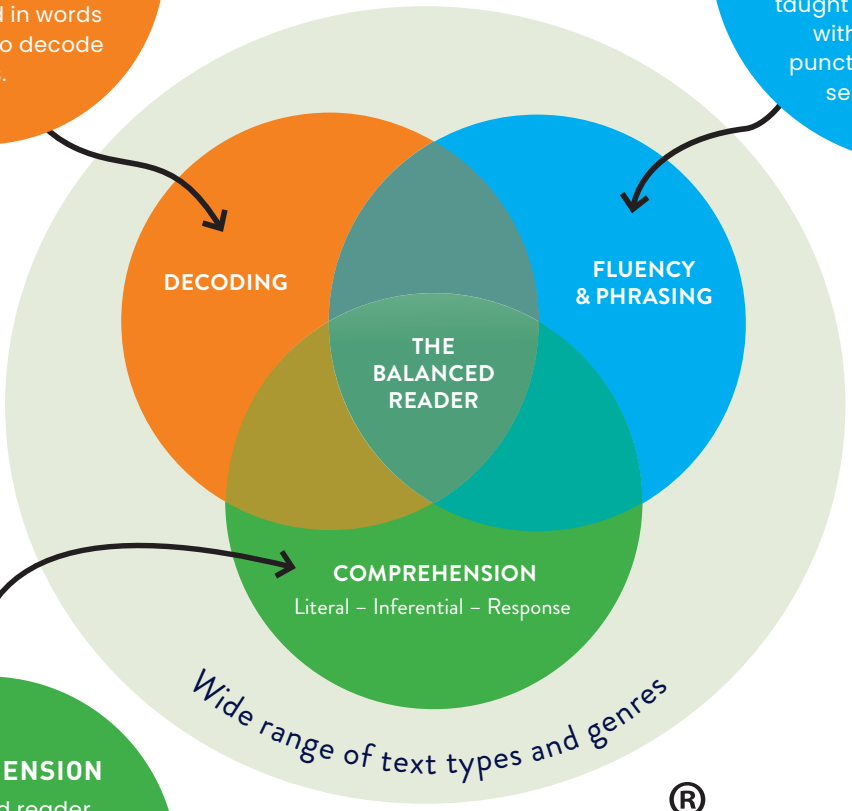
The ***PM*** series enables teachers to ensure students become balanced readers by guiding them through 30 incremental levels.

DECODING

Phonological development is an important part of becoming a balanced reader. Students need to understand the sounds found in words and be able to decode texts.

FLUENCY AND PHRASING

Students need to break text into meaningful sentences and understand the conventions of text, including syntax and punctuation. Students are taught fluency and phrasing with continuous texts, punctuation and complex sentence structure.



COMPREHENSION

A balanced reader can not only read, but comprehend the text. This is determined through literal, inferential and response questioning.

GUIDED READING INSTRUCTION AND THE PM LEVELLED TEXTS

Guided reading instruction, using meticulously levelled texts, is a research-informed approach to assist students in becoming successful Balanced Readers. By using the ***PM Benchmark Literacy Assessment*** resources and the PM Collection of levelled texts, teachers can be confident that the 'right book' is in the hands of the reader.

PM LEVELLING CRITERIA

- Vocabulary and high-frequency words
- Word count
- Print and layout
- Punctuation
- Text type
- Sentence structure
- Print concepts
- Illustration/ text match
- Recurring characters



PROFESSIONAL DEVELOPMENT OPPORTUNITIES

We are pleased to offer comprehensive Professional Development training packages covering assessment to inform literacy teaching, understanding levelled texts and guided reading, putting a literacy block together and much more!

Register your interest by emailing **pdsupport@cengage.com** or visiting **nelsonprimary.com.au/pd**